**Online Supplement for GPSII/MAPP Leaders’ Guides**

**Meeting 9**

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| **Advance Preparation*** Insert Rules of The Road slide from Meeting 1.
* Prepare to keep notes of Parking Lot issues or questions.
* Remind participants to submit their EcoMap from Meeting 8 prior to the start of the meeting.
* Prepare to show the video, *“Richard”*. Optionally, leaders can share a link to the video and ask the participants to view it before the meeting.
* Email fillable *“Final Strengths Needs Worksheet”* along with Meeting 9 handouts. Decide whether participants should complete and submit them to the leaders before or after Meeting 10.
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| **Activity** | **Pages/Process Points in GPSII/MAPP Leader’s Guide (LG)** **\*Denotes Modification**  | **Slides** |
| **Activity A**Introduction to Meeting 9 | (LG p. 9-7) #1-2 Welcome group and state purpose of Meeting 9**\*Show Rules of the Road slide created from Meeting 1*** **Refer to Handout 1, Agenda**

#3 Review Roadwork **Meeting 8** **Handout 10**, *“Creating and Eco-Map Worksheet*#4 Ask group about the benefits of completing their family EcoMap#5 Review Roadwork **Meeting 8** **Handout 11**, *“First Day”* #6 Bridge to next activity  | 1. Program Title
2. Meeting Title
3. License Rights
4. Rules of the Road Placeholder

5-6. **Handout 1**, “*Agenda”*7. “What were the benefits of completing your Eco-Map?” 8-9. Roadwork from **Meeting 8 Handout 11**, “*First Day”*  |
|  **Activity B**Teamwork and Partnership Building in Foster Care and Adoption | (LG p 9.-11) **\*No modifications**  | 10-13. **Handout 2,** *“Partnership Building and Teamwork in Foster Care”*14-15. **Meeting 8** **Handout 12** *“Teamwork Roles of Foster and Adoptive Parents’ Worksheet”* from Mtg. 8 (p.1-2)16. Case Review17. Timeliness18. Reasonable Efforts19. Full Disclosure20. Searching for Relatives21. Case or Family Conferencing 22. Permanency Hearing 23. Confidentiality |
| **Activity C**The Family and Agency Team-Challenges to Teamwork and Partnership | (LG p. 9-27)#1 State the purpose of the activity#2 Brainstorm “Agency & Foster/Adoptive Family Teamwork Needs & Challenges”**\*Co-leader annotates group’s answers on slide** * **For time management, obtain no more than 5 responses from the group and add 1-2 common** **challenges at the agency that was not mentioned by the group**

#3 Discuss ways to manage potential problems#4 Discuss the final authority of the agency until adoption is finalized#5-6 Discuss foster parent adoption decision and history**\*Use slide 25 for visual support**#7-8 Discuss advantages and challenges of foster parent adoptions**\*Use slide 26 for visual support**#9 Review definition of attachment**\*Leader can choose between two versions: words or graphics**#10 Ask group to define commitment #11-12 Refer to **Handout 3**, “From Foster Parent to Adoptive Parent: *Attachment vs. Commitment”* #13 Brainstorm“Factors that will Help a Foster Parent Adoption Be Successful”**\*Co-leader annotates group’s answers on slide** #14-15 Show **Richard** Video#16 Ask the group to summarize key teaching points. #17 Refer to **Handout 4,** “*A Strengths/Needs Worksheet for Foster Families Considering Adoption"***\*Ask families to read the handout for roadwork but they do not have to fill in the answers and submit to leaders; this worksheet is to be used as a future resource.** **\* Delete #19-22 for time management**#23 Bridge to the next activity | 24. Agency & Foster/Adoptive Family Teamwork Needs and Challenges25. Foster Parent Adoptions Decision and History26. Foster Parent Adoptions – Advantages and Challenges27-28. Definition of Attachment (2 versions)29. What does commitment mean to you?30. **Handout 3**, “From Foster Parent to Adoptive Parent: *Attachment vs. Commitment”* 31. Attachment vs. Commitment Question32. Factors That Will Help a Foster Parent Adoption Be Successful33. Video: Richard (Placeholder) 34. **Handout 4,** “*A Strengths/Needs Worksheet for Foster Families Considering Adoption"* |
| **Activity D**Effective Communication for Teamwork and Partnership | (LG p. 9-37)#1 State the purpose of the activity- to focus on one of the Twelve Skills “Communicate Effectively”#2-3 Brainstorm “Qualities of Effective Communication**”** **\*Optional: co-leader can annotate group’s answers on slide** #4-6 Refer to **Handout 5**, *“Effective Communication Techniques…”* and discuss the three main components of communication: verbal, para-verbal, and non-verbal**\*Assign the rest of Handout 5 for roadwork reading**#7 Bridge to next activity | 35. Twelve Skills (with Skill #2 highlighted) 36. Qualities of Effective Communication37. **Handout 5**, *“Effective Communication Techniques…”*38. Three Main Parts of Communication39. Communication percentage pie |
| **Activity E**Practicing Partnership and Teamwork | (LG p. 9-41)#1-2 Introduce the purpose of the activity#3-4 Define Family Conference and foster parents’ role #5 Refer to **Handout 6,** *“Partner in Permanency Planning Worksheet”* and assign it for roadwork reading#6 Refer to **Handout 7**, *“Permanency Planning-A Family Conference”***\*Participants should follow along in their handout** #7 Ask for volunteers to read the Background and Preparation for the Family Conference on **Handout 7**#8 Ask for volunteers to participate in the simulation.  **\*Explain the risks: the role-players will have to read out loud a short description of their role and introduce themselves** * **Choose volunteer for one role at a time**
* **If the virtual platform allows, co-leader should change the screen display names for the role-players**
* **It may be easier to focus on the role-players if everyone else turns off their video during the simulation**

#8 Ask the volunteers to read the role descriptions to themselves**\*Ask each volunteer to read out loud their description either from the slide or their handout**#9 Before starting the role play, ask the group about Karen’s needs and Joan’s needs**\*The group can answer in the chat window** **Delete #10**#11-13 Demonstrate the first 3-5 minutes of a family conference**\*For time management, the leader playing Caseworker should call out the order in which the other role-players should speak and/or use slide 49 for speaking order**#14-17Process the simulation**\*Co-leader asks the process questions** * **For time management, ask to hear strengths and needs from 2-3 volunteers instead of all 7**
* **Depending on the group size, the observers can turn on their video for this part to participate or keep the videos off and answer in the chat window (recommended if group is larger than 12)**

#18 -19 Summarize and bridge  | 40. Family/Case Conference41. **Handout 6,** *“Partner in Permanency Planning Worksheet”* 42. **Handout 7**, *“Permanency Planning-A Family Conference”*43. Background44. Preparation for the Family Conference45-47. Roles for the Family Conference 48. Questions for Observers49. Order of Introductions50. Process Questions  |
| **Activity F**Meeting 9 Summary and Preview of Meeting 10 | (LG p 9-51)#1 Ask the group to summarize the key learning points **\*Ask the group to summarize by using the Twelve Skills for Successful Fostering and Adopting*** **Show the Twelve Skills slide and ask, “Which of the Twelve Skills were highlighted by the activity we just did?”**
* **The leader can follow up with, “How many of you would say that skill is your strength?”**
* **“How many of you would say you still need to work on that skill?”**

#2 Refer to **Handout 8**, “Strengths/Needs Worksheet” #3 Refer to **Handout 9,** “History of Foster Parent Adoptions in the United States” #4 Summarize Roadwork#5 Preview Meeting 10#6 Share a PIP#7 Adjourn the meeting  | 51. Twelve Skills 52. **Handout 8**, “Strengths/Needs Worksheet” 53. **Handout 9,** “History of Foster Parent Adoptions in the United States” 54. Roadwork55. PIP |